

AL-FARABI KAZAKH NATIONAL UNIVERSITY  
International Relations Department  
Chair of Diplomatic Translation  
**Translation business in the field of international and legal relations**  
**“Foreign Language”**  
2022-2023 academic year spring semester

### **Seminar 14: Digital world**

#### **Goals of the seminar**

1. Introduce the topic *Relative clauses*
2. Explain how to use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately
3. Explain how to understand main points in extended texts on a wide range of unfamiliar general and curricular topics

#### **Aspects of the seminar**

1. Describing and name the jobs
2. Matching expressions related to work with the definitions
3. Talking about their work plans

#### **Assignment form**

Room 302

**Task 1.** Ask students to look at the expression *Nine to five* and discuss what they think it refers to (typical working hours in many European countries). Elicit what they think the expression means. Write these questions on the board for students to discuss in pairs: What are the typical working hours in your country? How many hours a week do most people work? At what age do people usually start work in your country? At what age do people usually retire (stop work) in your country?

**Task 2. SPEAKING.** In pairs, students try to think of one job for each letter of the alphabet.

Example answers

**Task 3.** Play the track for students to listen to four people describing their jobs. Ask students to match each person to one of the jobs. Elicit the key words that helped students decide on their answer. See page 171 for the audioscript for this exercise.

**Task 4.** Students match the expressions on the right with the definitions 1–5. Point out that there are two extra expressions and check that students understand what these extra expressions mean.

#### **Extra reading**

1. Student's Book, English file 4<sup>th</sup> edition Intermediate, Oxford University

2. Student's Book, Workbook, Extra materials – Digital Gateway B2, Macmillan Education
3. [www.bbc.com](http://www.bbc.com)